



Project "Fostering Internationalization at Montenegrin HEIs through Efficient Strategic Planning – IESP"

INTERCULTURALITY IN HIGHER EDUCATION, 3rd and 4th June 2021

training for university teachers for the development of intercultural competences

Respected,

You are welcome to join us at the workshop **»Interculturality in HE«**, organized by the University of Ljubljana Faculty of Education, Department of Social Pedagogy.

If you wish to attend the workshop, **please register** by completing [this form](#). You will receive a link to follow the online presentation to your e-mail address.

We look forward to meeting you and greet you kindly.

The University of Ljubljana team

Lecturer

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University of Ljubljana Faculty of Education, Department of Social Pedagogy

<http://www.pef.uni-lj.si/1181.html>

Duration

- **3rd and 4th June 2021, 10.00 – 14.00**
- **8 full hrs** in 2 separate days

Venue: remote/online workshop, using Zoom application

Introduction

In our work in the field of higher education we encounter the effects of migration in one way or another. We also experience diversity and the fact that access to higher education and other privileges remains inaccessible to great part of the world. Internationalization is among the important guidelines of more and more universities around the world. Important question is what contradictions lie behind this popular concept of internationalization. Based on our own experience we will unravel in our workshop some of these contradictions, analyze them theoretically and also on the level of our everyday experience as workers in the field of higher education.



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Purpose of training

The purpose of training is to demonstrate the conditions and challenges that lie behind the implementation of internationalisation. We will also identify differences of implementing the concept of multiculturalism (different cultures, citizens, ethnic and religious groups live in common territory but not necessarily in contact and mutual relations) and interculturalism (different cultures, citizens, ethnic and religious groups live in common territory and establish open mutual interactions, exchanges and recognition).

Contents and topics we will unveil

- Aspects of global inequality and their reflection in our daily lives (in contacts with our colleagues, guest students etc. ...).
- Globalization and the changing faces of Europe and the importance of knowledge about this in shaping appropriate pedagogical responses in the ever-changing environment.
- From multiculturalism (different cultures, citizens, ethnic and religious groups live in a common territory, but not necessarily in contact) to interculturalism (different cultural, ethnic, religious groups live together in the territory and establish open interactions, exchanges in comprehensive recognition); demonstration and analysis of various concepts of participation in educational contexts; interculturality as a process.
- Challenges of interculturalism in the higher education space and their specifics.
- Encounter (contact, relationship) as a possible field for overcoming prejudices
- Creating new, creative approaches in pedagogical work co-created with all participants in the process.

Goals

- Strengthen the understanding of the locally experienced consequences of global inequality.
- Deepening the understanding of interculturality and understanding intercultural approach in pedagogical work.
- Reflection on one's own minority images and their involvement in beliefs and / or experiences.
- Contribute to the sensibilisation of pedagogical workers for the issues of interculturalism and (in)equality.
- Gain a critical view on the institutionalized systems or their elements that allow discriminatory, racist and xenophobic practices and inequality (including in the higher education field).
- Encourage and demonstrate ways of creating new, dialogical approaches for all involved in the pedagogical process.



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Forms of work
<p>The work will take place as an intertwining of different forms:</p> <ul style="list-style-type: none">• Short lecture parts combined with the discussion of the participants.• Work in small groups.• Case studies from several important aspects and creation of new solutions (participants are especially welcome to include their own cases and work on them).• Experiential exercises, simulations and games (based on the needs of the participants, these will also be included in case analyzes or discussions).