





Summer Logistics School (SLS)

Wednesday 21th of October 2020

Portorož, Slovenia



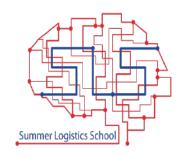




Presentation

Dr. Violeta Jurkovič, Associate Prof.

Dr. Patricija Bajec, Assistant Prof.



University of Ljubljana
Faculty of Maritime Studies and Transport









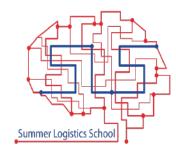
Why the organisation of the Summer Logistics School?

The selection of the partners (trainers from faculties and logistics industry)

Identification of training modules and objectives

Development of training programme

SLS financing

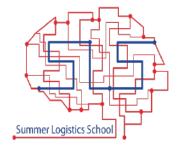












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Nr. of persons needed

Promotion of SLS

Accomodation

Social program

Plans for the future







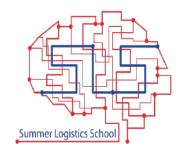
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Project details



Summer Logistics Sch

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Faculty of Maritime Studies and Transpor



Project title & Acronym: Summer Logistics School (SLS)

Project reference number: KA2-VET-23/17

Project total duration: 24 months (01.10.2017 – 31.12.2019)

Project funding: European Commission, Erasmus +, 100 % funding in value 253.310,00 €

Project coordinator: Faculty of Maritime Studies and Transport, University of Ljubljana





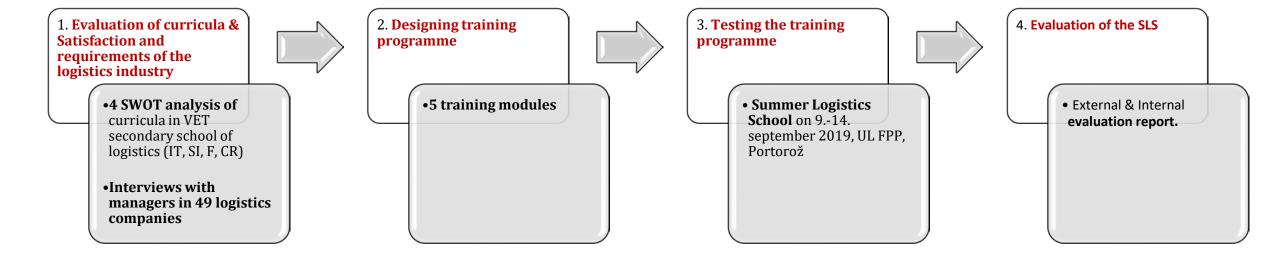


SLS AIMS?

- 1. promote the modernisation of VET in logistics and transport in the partner countries (modernisation of curricula),
- 2. upgrade and develop new competences of students in VET of logistics and transport (EQF Level 4), and

3. foster the quality of VET teachers in logistics and transport (EQF Level 4).

ACTIVITIES of the project









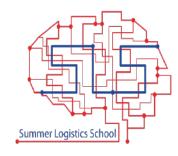
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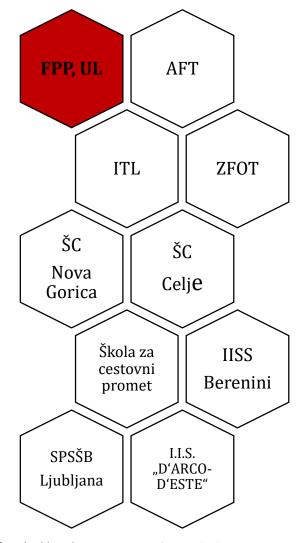














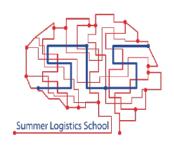
SELECTION CRITERIA for trainers

knowledge and experience in the field

• has more than 5 years of experience in education, lecture

has good communication skills











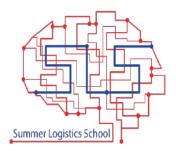
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ACTIVITIES of the project

1. Evaluation of curricula & Satisfaction and requirements of the logistics industry



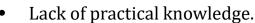
- •4 SWOT analysis of curricula in VET secondary school of logistics (IT, SI, F, CR)
- •Interviews with managers in 49 logistics companies

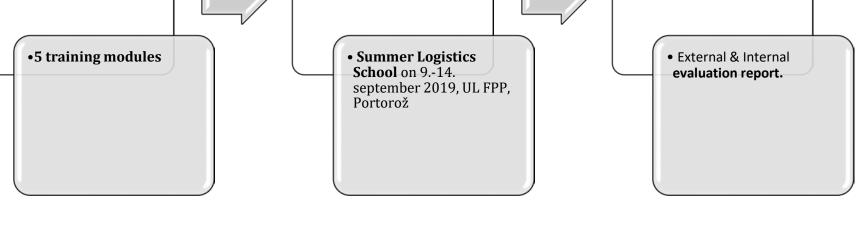
2. Designing training programme

3. Testing the training programme

4. Evaluation of the SLS

- Low level of software tools use.
- Traditional teaching methods.
- Lagging behind the trends of the economy.







TM1: Maritime and intermodal management

Unit 1: Assessing the main navigation parameters.

Unit 2: Recognising the main infrastructures and vehicles of maritrime ports.

Unit 3: Coordinating the arrival and departure of freight trains.

Unit 4: Managing the storage of transport units at the rail-road terminal.

FRONTAL LECTURES

NAUTICAL SIMULATOR

BOARD GAME (role play)

SIMULATION

PRACTICAL EXAMPLES



TM4: Transport organisation

Unit 1: Calculating the costs of a transport mission.

Unit 2: Preparing a transport mission.

Unit 3: Assessing the feasibility of a transport mission.

Unit 4: Monitoring a transport mission.

Unit 5: Assessing the KPIs of a transport mission.

FRONTAL LECTURES

BOARD GAME (ROLE PLAY)



SIMULATION

2X CASE STUDIES

TM2: Supply chain management of cold chain products

Unit 1: Understanding the basics of supply chains.

Unit 2: Organising a supply chain of cold products.

Unit 3: Cold chain warehousing.



Unit 4: Understanding the main aspects of transporting cold products.

FRONTAL LECTURES

BOARD GAME (ROLE PLAY)



PRACTICAL EXAMPLES

TM3: Warehouse analysis

Unit 1: Calculating and assessing the KPIs of a logistics warehouse

Unit 2: Proper use of a warehouse management system

Unit 3: Preparing an order

Unit 4: Using methods/techniques for the optimisation of warehouse operations.

FRONTAL LECTURES

REAL EXAMPLES

CALCULATIONS

TM5: Key soft skills

Unit 1: Managing stress

Unit 2: Time management and prioritising

Unit 3: Managing changes

FRONTAL LECTURES

PRACTICAL EXERCISES



5.1.2 Learning outcome units

VET Level 4 in	AUTONOMY/RESPONSIBILITY: he/she works in a team and relates with all the actors involved, owns soft skills, good communications skills, knows and uses the terminology is English. He/she understands the trends in modern navigation. He/she is autonomous in planning and organising the assigned tasks. LO Unit 1: Assessing the main navigation parameters		
Transport and			
Logistics with	KNOWLEDGE	SKILLS	
specialisation in MARITIME and INTERMODAL MANAGEMENT	Once completed, the candidate will know: • the Electronic Chart Display and Information System (ECDIS), and the Automatic Radar Plotting Aid ARPA systems (E-navigation), • the purpose of all navigation systems interfaced with ECDIS, and • the purpose of the ARPA system.	Once completed, the candidate will have the skill to: • recognise the advantages of the Electronic Chart Display and Information System (ECDIS), and the Automatic Radar Plotting Aid (ARPA) for safe navigation, and • monitor information on ECDIS for safe navigation.	

ASSESSMENT CRITERIA:

Understanding progress in e-navigation.

Understanding how ARPA provides a significant advance in collision avoidance navigation.

TEACHING MATERIALS:

Heckt, H., Berking, B., Jonas, M. and Wöster, M. (2017). The Electronic Chart – Fundamentals, Functions, Data and other Essentials. A textbook for ECDIS Use and Training, 4th Edition. Lemmer: Geomares Publishing.

Weintrit, A. (2009). The Electronic Chart Display and Information System (ECDIS): and Operational Handbook. London: Taylor & Francis Group.







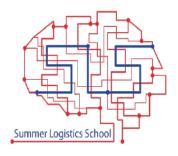
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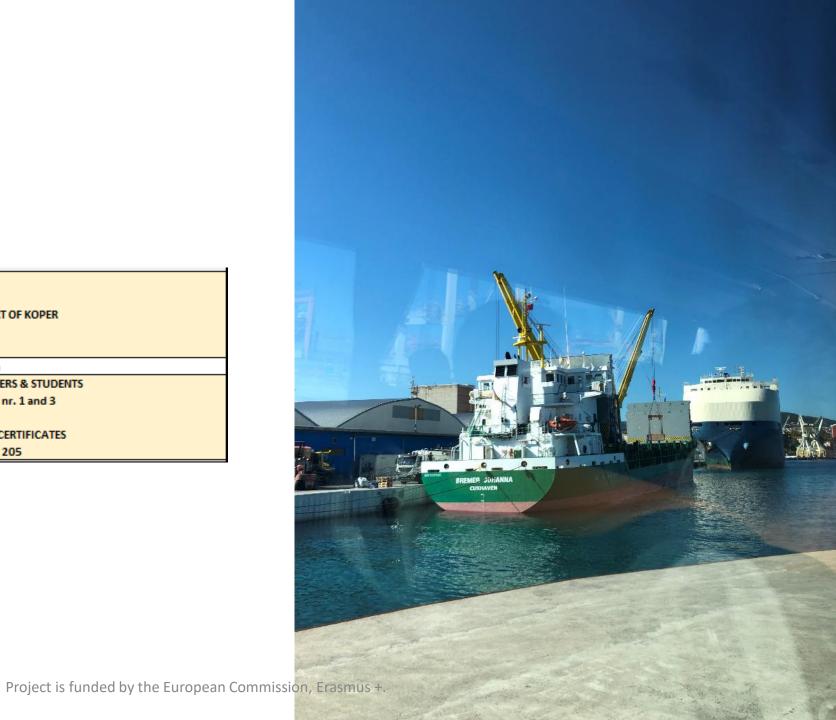




Day	Time	TM 8	& Unit	Lecture room	Trainer	Observer
	08:00-08:30	Official oper	ning of the SLS	Room no. 205	/	/
6	08:30-09:15	TM1 Unit 1	Rowing boat	Nautical simulator/		
	09:15 - 10:00	(Group 1 · 18 participants)	(Group 2 · 18 participants)	"boathouse"	Androjna A.	
201	10:00 - 10:15	break				
¥ . p	10:15 - 11:00	TM1_Unit 1	Rowing boat	Nautical simulator/	Androjna A.	si .
Monday, stember 2	11:00 - 11:45	(Group 2 · 18 participants)	(Group 1 - 18 participants)	"boathouse"		lurkovič V. Bajec P.
Monday, 9 September 2019	11:45 - 14:00	lunch			5 B	
8	14:00 - 14:45	1	Unit 2	Room no. 205	Beškovnik B.	-
	14:45 - 15:30	(36 part	icipants)			
	15:30 - 15:40		brea	k		
	15:40 - 16:25	1	_Unit 3	Room no. 205	Eleonora Tu	
	16:25 - 17:10	(36 par	ticipants)			
		T144 11 1: C	D			
	08:30-09:15	TM1_Unit 3	Business on the	Computer room no.		
	l	(Group 1-18 participants)	move (Group 2 · 18 participants)	R3/	Eleonora Tu	į.
	09:15 - 10:00			Room nr. 203		lurkovič V. Bajec P.
19	10:00 - 10:10		brea			P S S
200	10:10 - 10:55	TM1_Unit 3	Business on the	Computer room no.		3 -
÷ &	l	(Group 2-18 participants)	move	R3/	Eleonora Tu	
Tuesday, ptember	10:55 - 11:40		(Group 1 - 18 participants)	Room nr. 203		
Tuesday, 10 September 2019	11:40 - 14:00	lunch				
0.0	14:00 - 14:45	_	Unit 1	Room no. 203	Koneke S./	
	14:45 - 15:30	(36 par	ticipants)		Bajec P.	, ¥ %
	15:30 - 15:40	break		Beškovnik B. Vuk Ž.		
	15:40 - 16:25	TM4_Uni	it 1/Unit 2	Room no. 203	Koneke S./	Se .
	16:25 - 17:10	(36 part	ticipants)	K00m no. 205	Bajec P.	
	08:30-09:15	TM4	Unit 2		Koneke S./	
	09:15 - 10:00	(36 par	ticipants)	Room no. 203	Bajec P.	
	10:00 - 10:10	break			İ	
o	10:10 - 10:55	TM4 Unit 2			Koneke S./	
Wedresday, 11 September 2019	10:55 - 11:40	(36 part	- ticipants)	Room no. 203	Bajec P.	
	11:40 - 14:00	lunch		Beškovnik B. Vuk Ž.		
	14:00 - 14:45	TM4_Unit 3 Case study Computer room no.				
	14:00-14:45	(Group 1-18 participants)	(Group 2-18 participants)	R1/	Koneke S./	× >
	14:45 - 15:30	(Group 2-20 participants)		Room nr. 203	Bajec P.	
	15:30 - 15:40	break				
	15:40 - 16:25	TM4 Unit 3	Case study	Computer room no.		
		(Group 2:18 participants)	(Group 1-18 participants)	R1/	Koneke S./	
	16:25 - 17:10	, , , , , , , , , , , , , , , , , , , ,		Room nr. 203	Bajec P.	

	08:30 - 09:15 09:15 - 10:00	TM2_Unit 1 Room no. 202	TM3_Unit 1 Room no. 203	TM5_Unit 1 Room no. 206	TM2 - Bajec P. TM3 - Rogić K. TM5 - Poredoš M.	
	10:00 - 10:10		brea	k		A. A.
Thursday, September 2019	10:10 - 10:55 10:55 - 11:40	TM2_Unit 2 Room no. 202	TM3_Unit 2 Room no. 203	TM5_Unit 1/Unit 2 Room no. 206	TM2 - Bardi A. TM3 - Rogić K. TM5 - Poredoš M.	K., Tu E. K., Androjna A. Beškovnik B.
Thursday,	11:40 - 14:00	lunch		1	arić Iler S., I	
Thu	14:00 - 14:45	TM2_Unit 3	TM3_Unit 3	TM5_Unit 2/Unit 3	TM2 - Bardi A. TM3 - Bajor I.	
12 S	14:45 - 15:30	Room no. 202	Room no. 203	Room no. 206	TM5 - Poredoš M.	1 2 % -
	15:30 - 15:40	break		TM3 - 8.		
	15:40 - 16:25	TM2_Unit 4	TM3_Unit 4	TM5_Unit 3	TM2 - Bardi A. TM3 - Bajor I.] ⊢
	16:25 - 17:10	Room no. 202	Room no. 203	Room no. 206	TM5 - Poredoš M.	

	08:30-09:15 09:15-10:00		
2019	10:00 - 10:10	VISIT TO THE PORT OF KOPER	
	10:10 - 10:55		
Friday, tembs	11:40 - 14:00	lunch	
14.00 - 14.45		POST-TEST FOR TEACHERS & STUDENTS	
13 Se	14:45 - 15:30	Computer room nr. 1 and 3	
ä	15:30 - 15:40		
	15:40 - 16:25	DISTRIBUTION OF CERTIFICATES	
	16:25 - 17:10	Room no. 205	









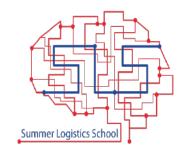
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Promotion of SLS

Accomodation

Social program

Plans for the future



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Faculty of Maritime Studies and Transport









- Summer Logistics School
 - University of Ljubljana Faculty of Maritime Studies and Transport



- webpage
- promotion
- <u>netinvet</u>

Summer Logistics School

Aim

The aim of the school is to foster the quality of human resources in logistics, to build up the capacity of VET institutions, and to enhance the quality and relevance of VET.

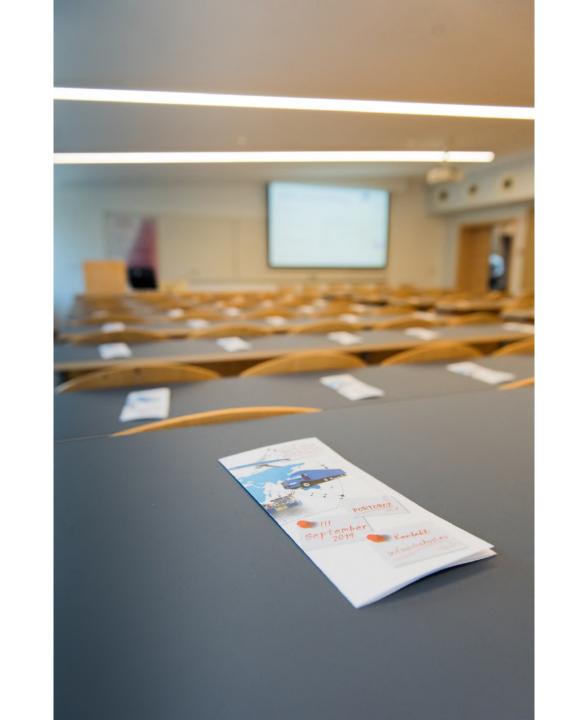
Target audience

Third year VET students in logistics and transport, VET teachers in logistics and transport, logistics and transport companies, public institutions in VET.

TM - Training modules

Each participant will take three modules (see Content Pescription), two mandatory and one optional. The mandatory modules are Maritime and Intermodal Management (TM1) and Transport Organisation (TM 4). Each will last 12 hours. The optional modules are Supply Chain Management of Cold Products (TM2), Warehouse Analysis (TM3), and Soft Skills (TM5). Each will last 8 hours.













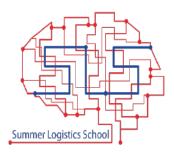
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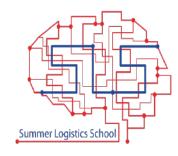
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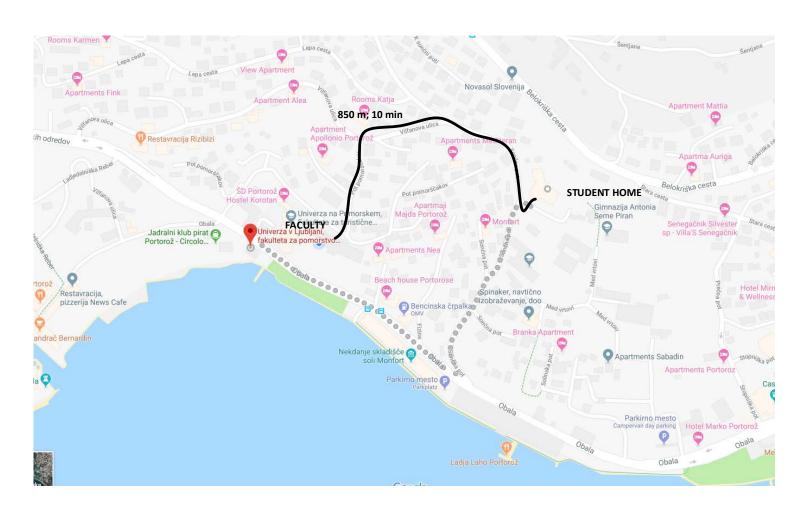
Plans for the future



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• dormitory & hostel









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Preparation for SLS

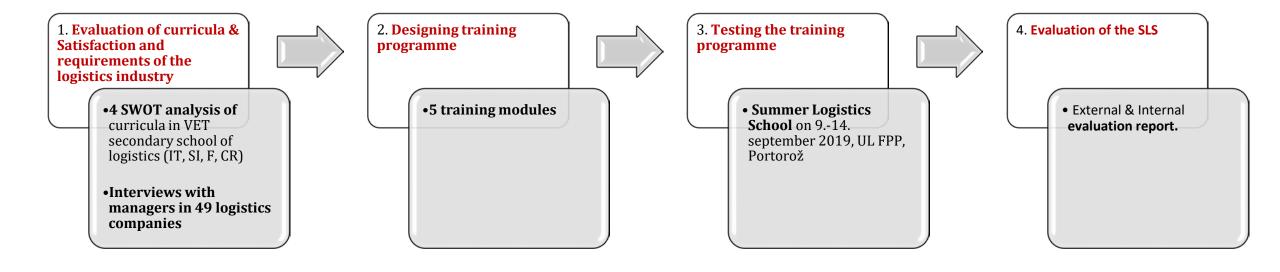
Plans for the future

• Ppt presentation-(template existed)

• Lesson plans

• Teaching material

ACTIVITIES of the project



























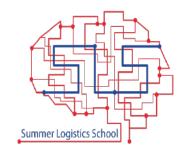
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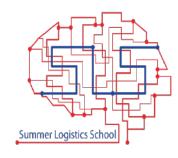
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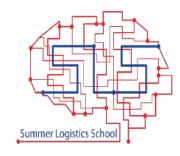
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Thank you for the attention ©

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