**Fostering Internationalization of Montenegrin HEIs through strategic planning-IESP**

**Summer Schools Webinar: experience, organization, advantages and problems.**

# WP3: Development of tools for enhanced internationalization.

DEV3.4: Development of pilot summer school in English with curricula.

Proposed dates: November 9th and 11th, 2020.

Proposed schedule:

Short presentations (“pills”) of 30 minutes: each pill will follow a general scheme of 20-30 minutes of presentation, followed by 20-30 minutes of discussion & questions. The time for discussion & questions can be extended, but the overall session should not exceed of 60’.

The attendants might be different from session to session, depending on their interests.

Target: administrative staff of the international office and engaged in internationalization-related units; teaching staff interested in organizing a summer school.

Maximum placements: no limit, as the sessions will be on-line.

Expected number: minimum of 3 attendants per each School from the University of Montenegro interested in organising the Summer School plus representatives of Ministries and Agency.

Technical support

The workshop will use the Google Meet tool. The virtual room will be sent to all attendees 48 h before the date. The coordinator from Cadiz will check the room the day before (Sunday, 8th ).

Proposed sessions (dates and hours pending to define and to be agreed between UCA and IESP coordination):

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| **Date: November 9th.** | |
| 9:45 | Opening of the virtual room. |
| 09.55 | Welcoming to the attendants and introduction to the Virtual Work Shop by the coordinator from UCA\_E (Prof. Juan Carlos García) and by Prof. Rafael Velez Nuñez |
| 10:00-11:00 | **Session 1. The CeiMar International Summer School (ISS). The International Campus of Excellence on Sea Studies – CeiMar.**  **Description**. CeiMar is an international network lead and powered by the University of Cadiz formed by all coastal universities from the Iberian Peninsula plus one partner from Morocco; the National Research Institutes CSIC, Oceanographic Research Institute, the Hydrography Institute of the Spanish Army; and some ob the biggest industrial companies in Spain (Navantia –shipyards, the port of Algeciras, Santander Bank, Telefonica, etc.). <https://campusdelmar.com/en/home/>  UCA has the only oceanographic research vessel owned by an Spanish University –UCADIZ- and it serves and its shared by all members of Ceimar (<https://campusdelmar.com/investigacion/infraestructuras-cientificas/buque-oceanografico-ucadiz/> ). The vessel is used for teaching and research activities, and also for the Summer School of Ceimar.  The International Summer School targets preferentially post-graduate students and it is a way also to strength the international projection of the Doctoral School on Sea Studies of CeiMar (EIDEMAR): <https://eidemar.uca.es/?lang=en>  **Objective**: how a consortium addresses and organizes a International Summer School on Marine and Sea studies as a driver for HEIs internationalisation.   1. About CeiMar. Some tips and organization. EIDEMAR. 2. The ISS Geotraces: an unique example of cooperation with an external international research network.    1. Organization.    2. Call for candidates.    3. Selection process. 3. CeiMar Summer Courses and ISS.    1. Organization. Call for proposals.    2. Requirements for each accepted course.    3. Formats. 4. Results. International projection. Derived results from the ISS. 5. Do’s and Don´ts.   Speaker: Eva Mena. International Project Manager from CeiMar. |
| **Date: November 11th (continuation)** | |
| 11:45 | Opening of the virtual room. |
| 12:00-13:00 | **Session 2. UCA Summer School. 30 years of experience.**  **Description**. UCA has been organizing for more than 30 years a Summer School taught entirely in Spanish and with a great national and international acceptance. Spanish is one of the languages with a great international projection and impact. The UCA Summer School is open to all people: university students, academics, professionals and people interested in the subjects, no matter their origin. The level of the courses is that of a post-graduate and the matters addressed are very diverse, depending on each year proposals. Check here the latest edition: the 70th Edition of the Summer Courses (UCA organizes Summer Courses on all four different campuses, hence the number of the edition): <https://extension.uca.es/70a-edicion-de-los-cursos-de-verano-de-cadiz/>  Professors from UCA propose the courses. A panel from the Vice-Rectorate of Cultural Affairs, which has been organizing the ISS since the beginning, evaluates the proposals. Experts from inside and outside UCA teach the courses. The programs is economically co-supported through the cooperation with local entities: the Cadiz Town Hall, the Cadiz Delegation of the Central Government, local companies, associations, etc. Every year a large number of students and professionals attend the courses, which acts as a multiplier event of the research groups of UCA.  **Objective**: to share the internal organizational aspects of the ISS of UCA.     1. The International Summer Courses of UCA. 2. Origin and history, 3. Organizational aspects: general calendar. 4. The call for each year cartel. 5. Call for proposals and selection of courses. 6. The model of cooperation and coordination with public institutions. Advantages and problems. 7. Registration procedures: CELAMA self-tailored application for managing courses. 8. Help with accommodation. 9. European University of the Sea – SEA-EU. Speaker. Coral Ojeda Gómez. Technical Staff from the Vice-Rectorate of Cultural Affairs.   Speaker: Susana Gil de Reboleño |
| 16:00-17:00 | 1. **Session 3. The International Summer School of the European University of the Seas – SEA-EU. How a new European Model of Universities is approaching the organisation of an International Summer School.**   **Description**. The European Commission launched in 2019 a new initiative to create a new and competitive model of University in the European Higher Education Area. The proposal named “The European University of the Seas – SEA-EU” was granted in the first pilot call and started its development in November 2019. The alliance comprises the University of Cadiz (Spain, Coordinator), the University of Bretagne Occidentale (France), the University of Kiel (Germany), the University of Gdansk (Poland), the University of Split (Croatia) and the University of Malta (Malta).  SEA-EU (<https://sea-eu.org/> ) is more than a network of Universities and aims to act as a role model of a the new generation of European Universities, where free mobility among its members, talent attraction, combination of different types of mobility and teaching (virtual, blended, …), common use of facilities and projects and other new options will be explored and developed.  In this context, SEA-EU pays great attention to new models on teaching and Summer Schools is a strong key point for research and teaching cooperation, and for international projection as well. The Summer School is part of the Research WP of the project (leaded by the University of Kiel).  **Objectives:** To present how SEA-EU envisions their model of International Summer School and its connection with research and teaching activities within the alliance, how the ISS will impact the international projection of SEA-EU, and how it can help to attract new talents.  Speaker: Dr. Nina Keul, Ternured Scientist, Christian-Albretchs University of Kiel |