**Fostering Internationalization at Montenegrin HEIs through**

**Efficient Strategic Planning – IESP**

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| **Title of Work package** | **WP 3 Development of Tools for Enhanced Internationalization** |
| **Activity no.** | **Dev. 3.4 - Development of pilot summer school in English with curricula** |
| **Title of outcome** | **Summer Schools Webinar: experience, organization, advantages and problems organized by the University of Cadiz** |
| **Activity date** | **9 & 11 November 2020** |
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During the on-line training related to internationalization organized for teaching and administrative staff of the University of Montenegro with the participation of the representatives from the Ministry of Science, Ministry of Education, and Agency for Control and Quality Assurance of Higher Education, the University of Cadiz (UCA) organized a 2-day entitled Summer Schools Webinar: experience, organization, advantages, and problems on 9/11 November 2020. The project team presented their summer schools, especially their experience with planning, preparation, and performance. The webinar was organized in three sessions:

* Session 1. The CeiMar International Summer School (ISS). The International Campus of Excellence on Sea Studies – CeiMar.
* Session 2. UCA Summer School. 30 years of experience.
* Session 3. The International Summer School of the European University of the Seas – SEA-EU. How a new European Model of Universities is approaching the organisation of an International Summer School.

The speaker of the session 1 Mrs. Eva Mena, International Project Manager from CeiMar, described the CeiMar as an international network lead and powered by the University of Cadiz formed by all coastal universities from the Iberian Peninsula plus one partner from Morocco; the National Research Institutes CSIC, Oceanographic Research Institute, the Hydrography Institute of the Spanish Army; and some of the biggest industrial companies in Spain (Navantia – shipyards, the port of Algeciras, Santander Bank, Telefonica, etc.).

UCA has the only oceanographic research vessel owned by a Spanish University –UCADIZ- and it serves and it is shared by all members of CeiMar. The vessel is used for teaching and research activities, and also for the Summer School of CeiMar. The International Summer School targets preferentially post-graduate students and it is a way also to strength the international projection of the Doctoral School on Sea Studies of CeiMar (EIDEMAR). The main objective of the presentations was related to the question how a consortium addresses and organizes an International Summer School on Marine and Sea studies as a driver for HEIs internationalisation. Some tasks were elaborated:

* About CeiMar. Some tips and organization. EIDEMAR.
* The ISS Geotraces: a unique example of cooperation with an external international research network.
* Organization.
* Call for candidates.
* Selection process.
* CeiMar Summer Courses and ISS.
* Organization. Call for proposals.
* Requirements for each accepted course.
* Formats.
* Results. International projection. Derived results from the ISS.
* Do’s and Don´ts.

The session 2 (speaker Susana Gil de Reboleño) began with the explanation that UCA has been organizing for more than 30 years a Summer School taught entirely in Spanish and with a great national and international acceptance. Spanish is one of the languages with a great international projection and impact. The UCA Summer School is open to all people: university students, academics, professionals and people interested in the subjects, no matter their origin. The level of the courses is that of a post-graduate and the matters addressed are very diverse, depending on each year proposals.

Professors from UCA propose the courses. A panel from the Vice-Rectorate of Cultural Affairs, which has been organizing the ISS since the beginning, evaluates the proposals. Experts from inside and outside UCA teach the courses. The programs is economically co-supported through the cooperation with local entities: the Cadiz Town Hall, the Cadiz Delegation of the Central Government, local companies, associations, etc. Every year a large number of students and professionals attend the courses, which acts as a multiplier event of the research groups of UCA. The content of the session included:

* The International Summer Courses of UCA.
* Origin and history.
* Organizational aspects: general calendar.
* The call for each year cartel.
* Call for proposals and selection of courses.
* The model of cooperation and coordination with public institutions. Advantages and problems.
* Registration procedures: CELAMA self-tailored application for managing courses.
* Help with accommodation.

Dr. Nina Keul, Ternured Scientist, Christian-Albretchs University of Kiel held the third presentation in the session 3 on the new initiative to create a competitive model of University in the European Higher Education Area. The proposal named “The European University of the Seas – SEA-EU”. The European Commission launched in 2019 the proposal that was granted in the first pilot call and started its development in November 2019. The alliance comprises the University of Cadiz (Spain, Coordinator), the University of Bretagne Occidentale (France), the University of Kiel (Germany), the University of Gdansk (Poland), the University of Split (Croatia) and the University of Malta (Malta).

She explained that the SEA-EU (<https://sea-eu.org/> ) is more than a network of Universities and aims to act as a role model of a the new generation of European Universities, where free mobility among its members, talent attraction, combination of different types of mobility and teaching (virtual, blended, …), common use of facilities and projects and other new options will be explored and developed. In this context, SEA-EU pays great attention to new models on teaching and Summer Schools is a strong key point for research and teaching cooperation, and for international projection as well. The Summer School is a part of the Research WP of the project (leaded by the University of Kiel).

There were around 30 participants at each session, and after the presentations, the moderator (Dr. Juan Carlos Garcia Galindo) opened the discussion. They agreed that the initial steps in interdisciplinary summer schools at the University of Montenegro have to be realized at the beginning of the second project year.