**Fostering Internationalization at Montenegrin HEIs through Efficient Strategic Planning - IESP**

**Minutes**

**1st PMB Meeting (on-line), 18th May**

**11.00 – 13.00**

Attendees:

Prof. Danilo Nikolić, University of Montenegro

Prof. Nataša Kostić, University of Montenegro

Prof. Milica Vukotić, University Donja Gorica

Prof. Srdjan Redžepagić, University d'Azur

Katja Cerar, University of Ljubljana

Prof. Tomaž Deželan, University of Ljubljana

Prof. Radislav Jovović, University Mediterranean

Milica Kovačević, University Mediterranean

Kristina Ljuljđuraj, Ministry of Education

Lidija Vukčević, Ministry of Science

Mr Tijana Stanković, Agency for Control and Quality Assurance of Higher Education

Ana Dragutinović, University of Montenegro

Maja Škurić, University of Montenegro

Vladan Perazić, University of Montenegro

Announced previously that is unable to attend:

Juan Carlos García Galindo, University of Cadiz

The meeting was opened by prof. Danilo Nikolić, project coordinator, who greeted all the participants and thanked them for their willingness to take part in the on-line meeting via Zoom platform. He informed the participants that the Minutes of the Meeting will sent to them after the meeting for adoption and will subsequently be posted on the web site. Prof. Nikolić presented the meeting Agenda and informed the participants that the representative of the University of Cadiz was prevented from attending the meeting due to unforeseen reasons, but they sent a presentation with an account of the activities they are in charge of. The first item of the Agenda implied short presentation of the work situation at each partner institution with regard to Covid 19. Prof. Nikolić presented the situation at the University of Montenegro beginning by saying that Montenegro hopes to become a Corona free country soon, but that it will be very cautious with opening of its borders. He continued saying that IESP project activities will depend precisely on the opening of borders and that it is not realistic to expect that the originally planned study visits and trainings will be organized in the near future. Even after 1st September it is not likely it will be possible to organize travels. On-line visits will be discussed later during the meeting.

Prof. Nikolić gave an account of the University of Montenegro operation during the Covid crisis, with face to face teaching being interrupted on 16 March and transformed into on-line teaching, which has continuously been organized since then using Zoom conference system and providing teaching materials on the Moodle platform. He stated that in the event of a second wave of crisis UoM would have to be even better prepared for on-line teaching, allowing for lectures to be recorded and posted for viewing. The examples of involvement of the University of Montenegro in the efforts to fight the virus included donations by the employees to the fund for fighting the virus, volunteering of the students of the Medical Faculty in the National Call Centre, use of 3D printers for production of protective shields, blood donations, yielding of the PCR device to the Institute for Public Health, workshops organized for children in primary schools, research of sea sponges by the Institute for Sea Biology to investigate substances that can be used for fighting Covid 19.

The university administration worked throughout the crisis. The exams will begin on 10 June in the faculty premises, with strict compliance with the rules and recommendations provided by the Ministry of Education and the Institute for Public Health. The latter has also given recommendations on how to organise teaching, while the Academic calendar will probably also have to be adapted and the exam period will be prolonged.

Prof. Milica Vukotić from the University Donja Gorica said that following the recommendations of the Institute for Public Health, the University Donja Gorica suspended face to face teaching on 13 March, but that their well-developed information system and use of on-line platforms enabled them to continue on-line teaching as of 16 March. According to the Academic calendar, BA studies were ended on 10 May, while MA studies ended on 17 May. Some PhD programmes are still organizing teaching – in the form of mentor work. The exam terms will start on 10 June. They have adopted rules and procedures on how to conduct exams, with the note that it will be challenging to organize exams to meet the prescribed criteria, especially in terms of the needed space. Students of UDG also volunteered in the IT centre of the Institute for Public Health helping establish and maintain the Centre, the university printed protective shield on their 3D printers, and they participated in Red Cross activities. The UDG staff are still working at home, while throughout the crisis the work of the administration was not interrupted with technical staff present in the building.

Prof. Srdjan Redžepagić shared the experiences of the University Cote d’Azur (UCA\_F). He informed the participants that teaching at UCA\_F was suspended and the university closed on 15 March, while the university opened for its staff on 11 May, but with the recommendation to continue work from home and on-line teaching. The teaching will end this week. UCA\_F will not open for students or for any parties outside the university until the end of August. The French law allows for exams to be organized on-line via Moodle platform. University has its own platforms as well, and they will be used to organize exams which will start at the beginning of June until the first part of July. Professor Redžepagić stressed that the above situation will not affect the project activities. Unfortunately, France had a large number of infected persons and a high number of deceased, but the latest data are optimistic.

Professor Nikolić said the colleagues from Cadiz are not present but that they have sent a presentation which will be shared later during the meeting.

Katja Cerar from the University of Ljubljana said that in Slovenia they did 70 000 tests, while the number of infected was 1400. The previous day they had 1 person tested positive for Covid 19. Throughout the crises they worked from home starting on 16 March and the recommendation is still that all those who can work from home do so. Now administrative staff are returning to their offices. Students will have on-line teaching until the end of the year, various platforms are being used and on-line teaching was also developed through a project.

A coordination team for Covid 19 was established at the University of Ljubljana, including infectious disease specialists and epidemiologist and the rector gave recommendations each week. Students will not return physically to the university. A survey was carried out at the University of Ljubljana by three faculties – Faculty of Medicine, Faculty of Social Sciences and the Faculty of IT Sciences, which showed that the sample of infected population in Slovenia was from 2 – 4 %. Web page was created at the university web-site (<https://www.uni-lj.si/study/news/corona-virus/>) which included information on the activities, programmes and project being conducted by the students and staff of the University of Ljubljana members that might directly or indirectly help in this situation (students of Medicine and Health Sciences provide info through a telephone line, students of Pharmacy provide help in drugstores Faculty of Electrical Engineering worked on developing a respirator, Faculty of Maritime Studies printed 3D protective masks, Faculty of Computer and Information science developed programme for following statistics of Covid-19, Faculty of Mathematics and Physics developed Social distancing stimulator, establishment of many working groups to monitor Covid-19, experience, reflections and impressions of everyday during epidemic, etc). Psychological support, on-line courses and on-line events were provided to students and staff.

Even though the University of Cadiz was not able to present the situation at the PMB meeting, Prof. Juan Carlos García Galindo has sent a brief overview to be included, if approved by the PMB, to these minutes. Spain is one of the countries being hit harder by the COVID-19. The Spanish Government decreed the “state of alarm” on March 14th, being effective on March 15th. UCA\_E switched all teaching to on-line mode on that date and the Rector ordered that it will be so until the end of the semester. UCA\_E is closed and will gradually open only for very specific activities in July. Students will not resume their assistance until next semester. It is yet unclear if in the next semester teaching will be 100 % traditional face-to-face teaching, mixed, or on-line. A COVID-19 committee has been appointed by the Rector to follow-up the situation. Regarding the teaching, UCA\_ES on-line teaching has been done mainly through the already existing and widely used Moodle platform. All subjects were on Moodle before the COVID-19: the students currently upload materials, communication, homework and deliverables, and questions and office hours were answered and set through it. However, the change to on-line teaching demanded both from students and professors a great effort to adjust. Addenda to the descriptions and evaluation methodologies of each course needed to be written and approved by the Quality Control Committee in each Faculty/School and finally approved by the University’s General Council. Prior, both the Spanish and Andalusia Quality Control Agencies were asked before any change, as they have to approve the methodology and assure that no adverse effects will be driven from these adjustments in the future evaluation of our degrees. Each professor in each course published guidelines for exams. Finally, main issues regarding teaching were the lack of preparation from a major part of the teaching staff to the on-line teaching, the need of more computing power to support the demand in the servers (its used increased 600% in the first week), the complaints of some students (even though most of them were really proactive and worked hard to solve the situation), and what to do with practical courses such as internships or the presentation of the final Master and Bachelor thesis. Courses for on-line teaching and evaluation have been designed and delivered for professors, the servers increased their number of data processors, and Google Meet was widely for video teaching besides the Big Blue Button tool of Moodle. Both, teaching staff and students took the situation as a challenge and an opportunity to learn other soft skills and to grow personally.

Professor Radislav Jovović gave an overview of the situation at the University Mediterranean. Teaching and colloquia were held on-line, they used various platforms depending on the subject. Their own DLS system, Zoom platform and Moodle were also used. The students were satisfied with the organization of teaching and were involved in large numbers in the work. Professors were also largely engaged in on-line work. The whole process was very interesting and it showed that there are many things that can be done on-line. They will also adapt themselves to the dynamics so that exams begin on 10 June. Despite numerous problems and challenges they managed to keep the continuity of work.

Tijana Stanković from the Agency for Control and Quality Assurance of Higher Education stated that the Agency worked using various applications. The accreditation procedures could not be carried out due to the measures introduced by the Institute for Public Health i.e. foreign experts could not be engaged in the Commissions to carry out the visits. In order to ensure continuity of the process, in the future this will be overcome by engaging domestic experts for this specific task, while meetings will be organized on-line. They were particularly active on the project Quality Education for All implemented by the Council of Europe where an expert was engaged by Slovenian NAQUIS in order to develop criteria that will integrate academic integrity as part of the overall quality of higher education in Montenegro. The challenge for the future is development of bylaws. A lot of work has been done on the development of the Rulebook for Accreditation of Study Programmes. Before introduction of measures by the Institute for Public Health the Rulebook was updated and the Ministry provided feedback to the document at the beginning of this year and together with the Ministry it was concluded that QA cannot be achieved in line with ESGs since provisions of the Law on Higher Education are not in line with individual requirements of ESGs, which is why it will probably be proposed to work on amendment of the valid law or on development of the new law on higher education. In the previous year the Agency accredited 51 programmes and re-accredited 3 institutions. In the forthcoming period 4 study programmes are pending accreditation.

Kristina Ljuljđuraj from the Ministry of Education pointed out that in the previous period activities of the Ministry of Education were focussed on creating conditions for continuation of teaching activities for primary and secondary school students. The concept “Study at Home” was developed as well as the web site and mobile application and modalities for on-line teaching explored and implemented. The schools received guidelines on how to communicate and exchange materials with the students. The students received assignments. As the situation improved Ministry staff thought about the future steps. Now it can be said that matriculation exams will be held, as well as on-line enrolment into primary and secondary schools but students will not return to schools. On-line enrolment will be organized for all levels of studies. Guidelines will be provided for assessment and the exams will be held as well.

Lidja Vukčević stated that the Ministry of Science staff worked intensively during the crisis period, striving to give contribution to the struggle against the pandemic through cooperation with all the relevant national and international cooperation. New support programmes were designed and calls were published for projects focussed specifically on fighting the Covid 19 pandemic. All activities involving mobility were suspended. For the purpose of strengthening the innovative environment two new laws – Law on Incentive Measures for Research and Innovation and Law on Innovative Activities were drafted and the public consultations announced. The Ministry also worked on the programme for creating environment with a view to facilitating the open science principle. This draft law has been sent for commentary. The Ministry worked on solving the challenges caused by Covid 19 and will continue further to work on the principles on smart specialization.

After all partners presented their experience with Covid 19, Professor Nikolić stated that the University of Montenegro will return to normal work with taking all the precaution measures. He then invited Professor Nataša Kostić to give an overview of the activities implemented within the project since its beginning per work packages, both before and after the outbreak of Covid 19 pandemic.

Professor Kostić gave an overview of activities per WPs announcing that representatives of each institution will have an opportunity to say more about each activity later during the meeting. The Kick-off was held on 15 January after which the activities were carried out according to the plan. The first study visit to the University of Ljubljana was carried out from 19 – 21 February in which all Montenegrin partners participated. The study visit was an opportunity to become familiar with the ample experience, materials and results of the University of Ljubljana in the field of internationalization. All participants agreed the study visit was very useful as well as the supporting materials provided by University of Ljubljana on various aspects of internationalization. The other two study visits planned for March could not be realized but the meeting is an opportunity to talk about the modalities for implementation of these two study visits together with professor Redžepagić as the representative of WP leader. This is also proposed by the colleagues from the University of Cadiz, who have provided a presentation with the proposal on the manner in which these study visits could be implemented.

The University Cote d’Azur is coordinating work on activities within this WP and professor Redžepagic was invited to present the core activities and plan of activities and deadlines for these activities later during the meeting.

As regards WP2, within activity 2.1 the tender for procurement of equipment has been published by the University of Montenegro for all three Montenegrin universities, with 27 May being the deadline for submission of offers. Thus the opening of offers is expected by the end of May and if everything goes smoothly the procurement of equipment should be carried out in June.

Development of software for mobility is also planned within this WP. The beginning of work on the development of software for administration of mobility is linked to the visit to the University of Cadiz, since it is the only of the three EU universities that has their in-house developed software solution. The coordinator has already asked the University of Cadiz to present on-line their solution after the procurement of equipment is finished so that Montenegrin partners can start work on this task.

As regards re-design of web site in English language the University of Montenegro has published the tender for this procurement. UoM has not yet started work on it but preparatory work has been done.

The proposal has been put forward to organize trainings 2.3 and 2.4 in the form of on-line trainings via Zoom platform. Colleagues from EU universities were asked to give proposals for the modalities and content of these trainings.

Besides the three trainings: on strategic planning, internationalization of research and innovation and training for administration dealing with internationalization, within WP 2 organization of English language courses for teaching and administrative staff is foreseen within each of the three Montenegrin universities. The University of Montenegro has determined the number of participants according to the needed number of courses to be offered in English and the beginning of training is expected by the end of September, with no delays.

When WP 3 is concerned, including development of Internationalization Strategy and the accompanying Action Plan and supporting documentation for internationalization, this can be developed only when previous intensive work is completed. WP 3 is led by the University of Montenegro. It refers to development of Strategic Plan with the Accompanying Action plan, including guidelines. Probably this will require work during summer and hopefully by the end of October everything will be in place. When the first draft of the documents is developed, they will be sent to the EU partners. This was foreseen to be discussed during the second visit to University of Ljubljana, but this also can be done on-line. This visit was planned for June, but the first draft of the Strategy can also be discussed in September. WP 3 also includes development of course catalogues and teaching materials in English, which is foreseen for the second project year. The University of Montenegro also has to develop two interdisciplinary summer schools. It was proposed to leave the second visits to University of Ljubljana and the University of Cadiz for the purpose of presentation of summer schools for autumn i.e. not to start this task during summer but to wait and see what the situation will be like in autumn.

As regards activity 3.6 Development of criteria for assessment of internationalization process and the establishment of the body that will be in charge of this task, this will be realized in the second year of the project as planned.

UDG as the lead partner for WP 4 will monitor the adoption of documents and the beginning of their implementation, when the time comes for this task.

As for WP5, the Quality Assurance Body was established at the Kick-off meeting, while we are currently waiting for the University of Cadiz, as the leader of this work package to send the QA plan.

Prof. Kostic informed the participants that the first version of the Dissemination plan was developed by the University of Mediterranean as the leader of WP6, while the University of Montenegro developed the project web site with public and team zone, where all relevant materials can be found and will be uploaded as the project develops. Dissemination materials on the kick-off, the study visit to University of Ljubljana and the interview on the topic of the project have been published.

Within WP7 the Project Management Board was established at the Kick-off meeting. One meeting was held with professor Redžepagić from University Cote d’Azur on-line since the beginning of the crisis to discuss developments on the task 1.1. He will speak about what has been done when this document is concerned. Also, the participants were informed of the preventive monitoring visit which was held by the National Erasmus + Office in Montenegro on 27th April to discuss the implementation of activities in the future. Another monitoring meeting was announced for the month of June. Within this work package the Project Handbook was developed which will be forwarded to all the partners.

Following the overview of implemented project activities, professor Nikolić invited the WP leaders to present the activities within their WPs.

Before beginning the presentation Professor Redžepagić pointed out that the order of identification of project partners differs in the project application and on the web-site of the project. He stressed that it was very important to agree on the exact numbering for partners and work packages. The coordinator agreed with the statement and explained that the numbering was done in accordance with the Annex IV of the Grant Agreement, which differs from the numbering in the project application, but which is the definite order of partners that will be used in the future in all documents. The Project Handbook includes clear instructions on the numbers to be used by the partners.

Vladan Perazić explained that he sent an e-mail a few months before with the explanation that the codes from the project application will not be used any more, but the designations from the Annex IV will be used instead.

Professor Redžepagić continued to present activities within WP1 coordinated by the University Cote d’Azur stating that they were in contact with the University of Montenegro to discuss work on development of document 1.1. He announced that the document will be delivered by UCA\_F within 48-72 hours i.e. that the first working version of the document on internationalization strategies of three EU universities is ready, which will be the base for further work. The document will be a good base for further work. Prof. Redžepagić reiterated the importance of issues related to the visits that were planned for the month of March. UCA\_F had prepared everything for the visit, but due to Covid 19 it was not possible to implement it. He asked if it would be possible to implement this activity via Zoom platform, or in some other manner by submitting documents. What the team for the UCA\_F is working on is to see how training within 2.3.3 pertaining to training of young researchers foreseen to last 32 hours can be organized.

Professor Danilo Nikolić suggested to organize a virtual tour of the UCA\_F, as soon as possible, to see when this could be organized via Zoom platform. This would include a number of presentations regarding internationalization. Professor Danilo Nikolić said that the same suggestion refers to the University of Cadiz.

Professor Tomaž Deželan from the University of Ljubljana intervened after this. He shared information regarding training on strategic planning to be provided for Montenegrin HEIs management by the University of Ljubljana. He stated that it was not easy to find an expert since Erasmus + funding is not so beneficial in terms of getting the profile of experts needed for this kind of training. The framework of the training has been laid out so that it can include workshops, which is up to participants to decide. The question was posed weather to organize the workshops in 2 days or in 4 days. The professor proposed a semi-condensed time-frame, within 10 days in the period between 15th and 25th June, which is within the time-frames previously planned. He pointed out that this is just the initial proposal and that times and dates would be agreed subsequently.

Professor Nikolić confirmed that the dates are suitable as far as the University of Montenegro is concerned and proposed the training to last 4 days instead of 2. The other Montenegrin partners agreed on the dates as well. Each partner from Montenegro was asked to propose participants for the training. The participants should be rectors, vice-rectors, deans, vice-deans professors from faculties.

Professor Deželan stated that if it is done in 4 days, the training will include different parts, sharing of experiences, familiarization with concepts, listening to the needs and that it would be structured around key points. When there are separate sessions there is time to discuss the concepts, return with another concept or issue. Prof. Deželan will ask the expert to lay out the programme how he envisages it after which MN HEIs can give comment to adjust the programme.

There was a discussion on the manner of organization of training by UCA\_F including the number of days, the structure of training, and the period of time when it will be organized.

Professor Redžepagić said they would provide a plan by the end of the week.

It was agreed to organize trainings in different periods since at smaller universities some people might want to follow both trainings.

Professor Nikolić said that colleagues form the University of Cadiz will be contacted and asked if they can do the same for the training they are in charge of.

Within WP 2 at UoM the tender for procurement of the equipment has been published, as well as the tender for re-design of the web-site. This means the funds for equipment and web-site will be used, but staff costs have also to be used since travel costs will not be used as foreseen. By mid-November the funds have to be used which is why it is important to spend funds foreseen for procurement of equipment and staff costs.

Katja Cerar from University of Ljubljana reported what University of Donja Gorica and University Mediterranean have done within WP 2 regarding redesign of web site. University of Donja Gorice have already re-designed the web-site and established the page in English.

Professor Vukotić said that WP3 has already been mentioned and that she would not repeat the same since this WP will only start by the end of the year.

The University of Cadiz, whose representative could not attend the meeting, sent a PPT on WP 5, which was presented by prof. Kostić. The colleagues from Cadiz had prepared the first part of the materials for QA Plan in March, but the work was interrupted due to Covid 19 crisis. They have announced that the first draft of the materials for QA Plan will be provided in one week. They also proposed that the QAB meeting be held in two weeks. The materials should be submitted at the beginning of June. They gave suggestions to change the project due to the impossibility to organize the study visits and trainings and to pass to on-line meetings, which, as professor Kostić stated, is already being done.

Colleagues from the University Cote d’Azur proposed to organize on-line the first study visit planned within WP1 for March. The same will be proposed to the colleagues from the University of Cadiz. The plan is to organize on-line tour of the two universities through sessions within one week.

The second planned activity is the study visit to the University of Cadiz planned for June or July for the purpose of familiarization with the summer schools organization and this can be postponed for September. It was suggested to organize this visit on-line as well and to deal with the previously mentioned trainings in June and July.

It was suggested to propose the same manner of organization for the training planned for July for central university administration and all those dealing with internationalization to the University of Cadiz in the manner in which the training for strategic planning will be organized by the University of Ljubljana.

Prof. Nikolić asked if any of the participants had questions that should be forwarded to the University of Cadiz. As there were no questions he gave the word to professor Jovović from the University Mediterranean to present the activities implemented within WP6.

Professor Jovović started by thanking the University of Montenegro on the project coordination so far. He continued to inform the participants that the project logo, notebook, folder, PPT template, roll-up and draft of the Dissemination Plan have been designed and that all the materials have been forwarded to the coordinator. It was suggested that the coordinator should send the raw materials to all partners for insight and suggestions and to define the final versions. He shared the drafts of the visibility materials with the partners. Professor Jovović pointed out that it is important that the web-site of the project has been developed and is functional. The University Mediterranean proposed also to use social media Facebook and Instagram in order to reach out to a wider audience, notably students and other stakeholders interested in project activities. He invited the partners to send all evidence on dissemination of project results and other materials of interest for academic and wider community that can be posted on the project web site. Furthermore, it is expected that the first electronic Newsletter will be published by the end of June according to the Dissemination plan. Professor Jovović stressed that project dissemination is very important and should be attributed sufficient attention. In addition to the activities proposed in the Dissemination plan additional activities can be organized such as breakfast with journalists to promote the project. The coordinator can send the draft Dissemination plan to all partners for comments and suggestions.

Milica Kovačević from the University Mediterranean explained that the Dissemination Plan was prepared in March, but that soon it had to be revised as there were no meetings and events in the meantime where the project could be presented. The present situation actually highlighted the importance of on-line dissemination. Ms Kovačević pointed out that the Dissemination plan was based on the available budget but that there is room for being more creative with the dissemination activities so the Dissemination Plan can be updated along the project implementation. She pointed out that project is very important and has great potential for being presented outside the project events due to the large number of credible and important partners.

Maja Škurić from the University of Montenegro stressed the information that social networks will be developed is very important since the icons are already posted on the web-site. She also stated that Google analytics option has been activated in order to collect statistical data on the number of visits to the project web-site. She gave an overview of the current statistics. The numbers are expected to increase once the social media accounts of the project are opened.

Professor Nikolić said the Project Handbook and the Dissemination Plan and promotional materials will be sent to all the partners who are expected to give feedback and suggestions within one week, after which the documents will be officially adopted.

He continued by giving a report on the activities implemented within WP7. First he informed the participants of the virtual monitoring held by the national Erasmus + Office in Montenegro on 27th April. At the meeting it was suggested by the NEO not to ask for a prolongation of the project, but to invest efforts to make up for the impossibility of organizing the study visits and trainings. It was also suggested to spend the staff costs and subcontracting costs so that the project funds are used since the funds for travel were not used according to the originally planned dynamics. It was also agreed to organize as many on-line meetings as possible since it is not very likely that in the near future it will be possible to meet physically. After the situation returns to normal, it will be considered how to spend the funds in the 2nd year of the project.

Professor Srdjan Redžepagić raised the issue of deadline for submitting financial and technical reports. He stated that it would be good to stick to the original deadline of 31 May for their submission and not to postpone them due to the Covid situation.

Professor Nikolić explained that the deadline is included in the Partnership Agreements and that the consortium has to report to the European Commission after the 15 November on the activities undertaken and the funds spend during the first project year. In order to submit the report on time the coordinator need the reports of the partners. It is crucial to stick to the deadlines in order to submit the reports to the European Commission on time.

Professor Redžepagić suggested that it would be useful to provide a list of documents that need to be submitted since each coordinator has its own rules. He also asked whether originals or certified copies need to be submitted.

Vladan Perazić, from the University of Montenegro, who developed the Project Handbook explained that certified copy is a copy signed and stamped by an authorized official of the partner institution. He explained that this is included in the Project Handbook. He also mentioned the Timesheets and Individual Travel Reports. He pointed out that the coordinator has to have all the supporting documentation for all expenses of all partners. It is always good to have as much of the supporting documentation as possible.

Professor Jovović asked about the reimbursement of expenses of flight tickets that were bought for the travel to Cadiz, but which was not realized due to the outbreak of Covid 19 pandemic.

Vladan Perazić explained that this expense can be treated as *vis major*.

He also used the opportunity to emphasize the obligation to use the logo of the EC and to include the disclaimer for all publications, materials, presentations produced within the project. Clear instructions on this are included in the Project Handbook.

Srdjan Redžepagić reiterated that the order of partners on the web site should be adapted to the order of partners in the Grant Agreement, as already mentioned.

In conclusion professor Nikolić thanked everyone for taking part in the meeting and said that the consortium will continue with project activities and try to have as many on-line meetings as possible in the period to come.