# FVU Subjects offered in english language FIRST CYCLE: Undergraduate studies (BFA)



Studio GRAPHIC DESIGN

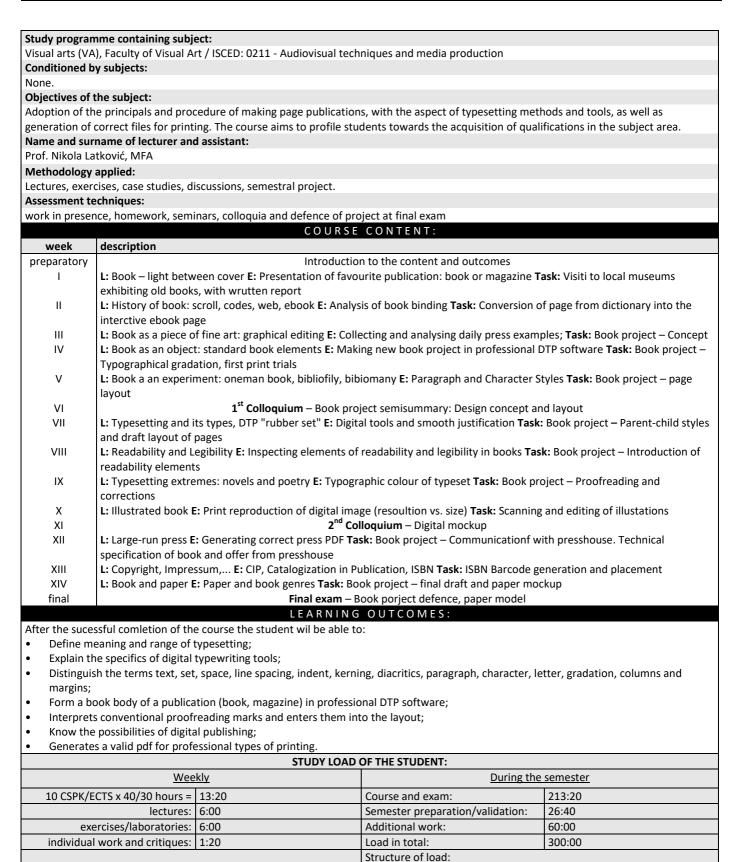
(main art module)

status: Elective semestar: both

CSPK/ECTS: 10

code: A-1

hours: 6+6



213:20 (Course) + 26:40 (Preparation) + 60:00 (Additional work) Students are required to attend classes and exercises. Students realize practical classes within the exercises that are an integral part of each teaching unit – these are analyzes, sketches and studies, as well as their translation into digital tools and files, and making models. Occasional guest visits by editors and designers working in the field of publishing are also planned.

#### Literature/sources:

- Samara, T. Making and Breaking the Grid, Beverly, USA: Rockport Publishers, Inc, 2002, 2005
- Daily press excerpts
- Novels and poetry layout examples
- Manual of DTP software

Qua	ntification	Maximum	Maksimum/minimum points	
of as	ssessment	points	I-variant	II-variant
≌ Atte	ndance	5		
Exer	cises	25		
	colloquium	10		
හි 2nd	colloquium	10		
Fina	l exam	50		
Tota	I points:		100/51	100/51

Lectures time:	-	Exercises time:	-
Consultation time (with techer):	-	Consultation with assistant:	-
Assessments time:	1st colloquium: VI week	Reparatory terms:	1st colloquium: VII week
	2nd colloquium: XII week		2nd colloquium: XIII week
	Final exam: -		Final exam: -

## **Studio ILLUSTRATION**

## (main art module)

code: B-1

status: Elective semestar: both CSPK/ECTS: 10

hours: 6+6

	nme containing subj					
Visual arts (VA	A), Faculty of Visual A	rt / ISCED	: 0211 - Audiovisual tech	niques a	and media production	
Conditioned b	y subjects:					
None.						
Objectives of						
Students mast	er more advanced pr	inciples o	of scientific and children's	s illustra	tions. Students understand th	e processes of research, idea
development	and design of scientif	ic and ch	ildren's illustration. They	realize	more complex tasks from illus	tration by developing individual
visual languag	e. The course aims to	profile s	tudents towards the acqu	uisition	of qualifications in the subject	t area.
Name and sur	name of lecturer and	d assistar	nt:			
Prof. Marija D	žoganović, MFA					
Methodology	applied:					
	cises, presentations,	practial p	projects			
Assessment te						
Homework, co	olloquia, final exam					
			COURSE	CON	ΓΕΝΤ:	
week	description					
preparatory	•		Introductio	n to the	content and outcomes	
	Introduction, Tradit	ional vs.			tion. Function and goals of illu	ustration as an author's work
II II					ific text. Concept and planning	
			tration. Practical exercise			
IV					independent project – a serie	s of scientific illustrations
v					ic attitude and unity. Practica	
VI		,			illoquium	
VII	Illustration of childr	en's hoo	ks - function and goals Cl		s perception Analysis of a liter	ary work for children
VIII					igning children's illustrations.	
ix		iu i escui			olloquium	
x	Illustrating a literary	work fo	r children. A children's bo		•	
XI			s of designing a book for			
XII					art elements in children's illu	stration
XIII			printing of scientific and			Station
XIV		-			poster, map, infographic, etc	Practical work
final		als uch			al exam	
Innu			L E A R N I N G			
After the suce	ssful comletion of the	COURSA	the student wil be able to			
			istrating a literary work			
	es a literary into visua					
			Be niques as well as modern	illuctrat	tion design tools	
	les different techniqu		•	mustrat	lon design tools	
			trations and applies then	n to vari	ous graphic forms	
• Designs a	ind realizes the public	Lation of	STUDY LOAD			
	Wee	kby	STODTLOAD		During the	comostor
10 CSPK/E	CTS x 40/30 hours =	13:20		Course	and exam:	213:20
	lectures:	6:00		Semest	ter preparation/validation:	26:40
exe	ercises/laboratories:	6:00		Additic	onal work:	60:00
individual	I work and critiques:	1:20		Load in	total:	300:00
				Structu	ire of load:	
				213:20	(Course) + 26:40 (Preparation	n) + 60:00 (Additional work)
Students are r	equired to attend cla	sses and	exercises. Students realiz			nd projects, with the mentorship of
					encies or other subjects of th	
Literature/sou				0.0		,
-		listory of	Styles in Scientific Image	rv Hors	t Bredekamp, Vera Dunkel, Bi	rgit Schneider, 2015, Will Publish
	-		ealist Painter, 2010, And			
	-		iques, catharine Slade, 19		-	
				, cut		
S	ntification		Maximum			/minimum points
⊢ lof as	coccmont		noints		L-variant	ll_variant

S	Quantification	Maximum	Maksimum/minimum points	
5	of assessment	points	I-variant	II-variant
CSPK/E	Attendance	5		
	Exercises	25		
	1st colloquium	10		





2nd colloquium	10		
Final exam	50		
Total points:		100/51	100/51

Lectures time:	-	Exercises time:	-
Consultation time (with techer):	-	Consultation with assistant:	-
Assessments time:	1st colloquium: VI week	Reparatory terms:	1st colloquium: VII week
	2nd colloquium: XII week		2nd colloquium: XIII weel
	Final exam: -		Final exam: -

### **Studio PHOTOGRAPHY**

#### (main art module)

code: C-1

status: Elective semestar: both CSPK/ECTS: 10

hours: 6+6

#### Study programme containing subject: Visual arts (VA), Faculty of Visual Art / ISCED: 0211 - Audiovisual techniques and media production Conditioned by subjects: None **Objectives of the subject:** In this course, through predominantly practical work preceded by lectures and demonstration exercises, students learn advanced forms of photographic activity. The practical work is based on field and studio photographic production and research in classical and alternative forms of photographic printing. Students learn to publicly display and criticize photographic work, to effectively and purposefully use a photographic studio and available accessories, to make a complete photographic product of high technical and aesthetic qualities, to plan and responsibly perform tasks in the form of a photographic project. The course aims to profile students towards the acquisition of qualifications in the subject area. Name and surname of lecturer and assistant: Ass.prof Balša Gobović, MFA Methodology applied: Lectures, exercises, discussions, indipendent research Assessment techniques: work in presence, homework, analysis, debates, semi-semestar assessment, final exam COURSE CONTENT: week description Introduction to the content and outcomes preparatory Seminar 1: Establishing a work assignment. Field - topic 1. (adapted to the student) / Research topic: necessary technologies, Т techniques and accessories for work, genre determination, good examples from practice and pre-production Ш Seminar 2: Individual formal analysis of the completed task / Individual practical analysis of the completed task Ш Seminar 3: Photographic film development technique; photographic chemistry, tools and apparatus for obtaining photographic negatives, film development process / Introduction to laboratory work; photographic paper, latent image, photogram and luminous (light) print IV Seminar 4: Establishing a work assignment. Field - topic 2. (adapted to the student) / Research topic: necessary technologies, techniques and accessories for work, genre determination, good examples from practice and pre-production Seminar 5: Individual formal analysis of the completed task / Individual practical analysis of the completed task V VI Seminar 6: Printing technique by enlarging negatives on photographic paper, developing photography from a latent image / Practical work in a photographic laboratory VII Seminar 7: Introduction to alternative techniques of obtaining photographic images and printing technologies: cyanotype and cliche verre, contact printing / Introduction to alternative techniques of obtaining photographic images and printing technologies: Wet collodion on glass (workshop / workshop / seminar) VIII Semi-semester assessment of knowledge and learning progress IX Seminar 8: Establishing a work task: Studio - topic 1: Research of simple forms and shapes (surface, cube, sphere); Practical study paper / Research of complex forms and shapes (light distribution): Practical study paper Х Seminar 9: Individual formal and practical analysis / critique of completed task / Commercial standards XI Seminar 10: Magnifying printing on photosensitive paper. Control and processing of positives (Decorating, dodge & burn techniques, masking, exponential lighting) / Independent work in a photographic laboratory XII Seminar 11: Establishing a task: Studio - topic 2: Research and recording of three-dimensional compositions / Creating and recording dioramas Seminar 12: Individual formal and practical analysis / critique of completed tasks / Commercial standards XIII XIV Seminar 13: Independent work in the studio / Independent work in the studio; Selection and archival processing of the resulting material final Final exam LEARNING OUTCOMES: After the sucessful comletion of the course the student wil be able to: Analyze one's own and other people's photographic work Use studio and laboratory equipment and techniques; Experiment independently and works in classical photographic techniques Understand theoretical-sociological interpretation of the photographic image Know and applies commercial standards in photography Recognizes differences between the phenomenon of photography and other flat images STUDY LOAD OF THE STUDENT:

	STODY LOAD OF THE STODERT.				
Weekly		During the semester			
10 CSPK/ECTS x 40/30 hours =	13:20	Course and exam:	213:20		
lectures:	6:00	Semester preparation/validation:	26:40		
exercises/laboratories:	6:00	Additional work:	60:00		
individual work and critiques:	1:20	Load in total:	300:00		
		Structure of load:			



#### 213:20 (Course) + 26:40 (Preparation) + 60:00 (Additional work)

Students are required to attend classes and exercises. In this course, students learn (practically) advanced forms of photographic work. The four seminars are conducted at the same time and are tailored to the individual needs of the students and the group.

- First seminar field work (retail)
- Second seminar photography studio (product and diorama)
- Third seminar classic photo prints
- Fourth seminar formal critique

The main forms of learning are case study work, classical photographic printing and evaluation / critique of the created material, in which all applicants of the module participate. Lectures and Exercises were accompanied by adequate illustrative material, analysis and practical work in the photographic studio, darkroom, photographic laboratory and in the field. The process takes place individually or in small groups in the form of demonstration exercises, and then through independent practical work. According to the possibilities, visits to thematic exhibitions and guest lectures are also organized.

#### Literature/sources:

- Fizi, M. (1966) Fotografija, Zagreb: Epoha
- Galer, M. (2007) Photography Foundations For Art and Design, Fourth Edition, Oxford: Focal Press
- Clarke, G. (1997) The photograph, New York: Oxford University Press Inc.
- DuChemin, D. (2009) Within the Frame: The Journey of Photographic Vision, Berkeley: New Riders
- Grey, C. (2004) Master lighting guide, Buffalo: Amherst Media Inc.
- Goldsworthy, A. (1990) Collaboration with Nature, New York: Abrams
- Blakemore, J (1991) Inscape, Art Books Intl. Ltd.
- Emerson, P. H.( 1973) Naturalistic Photography for Students of the Art, New York: Arno Press
- McCullin, D. (1995) *Sleeping with Ghosts,* London: Vintage. London
- Horenstein, H. (2005) Black & White Photography, Third Revised Edition, Boston: Little, Brown and Company
- Stephen G. Anchell, S. Troop, B. (2009) The Film Developing Cookbook, Oxford: Focal Press
- Renner, E. (2009) Pinhole Photography From Historic Technique to Digital Application, Fourth Edition, Oxford: Focal Press
- Eastland, J. (1999) Essential darkroom techniques, Third Edition, London: Cassell

Quantification	Maximum	Maksimum/minimum points	
of assessment	points	I-variant	ll-variant
Attendance	10		
Polusemestraln1st colloquium	40		
Final exam	50		
Total points:		100/51	100/51

Lectures time:	-	Exercises time:	-
Consultation time (with techer):	-	Consultation with assistant:	-
Assessments time:	1st colloquium: VI week	Reparatory terms:	1st colloquium: VII week
	2nd colloquium: XII week		2nd colloquium: XIII week
	Final exam: -		Final exam: -





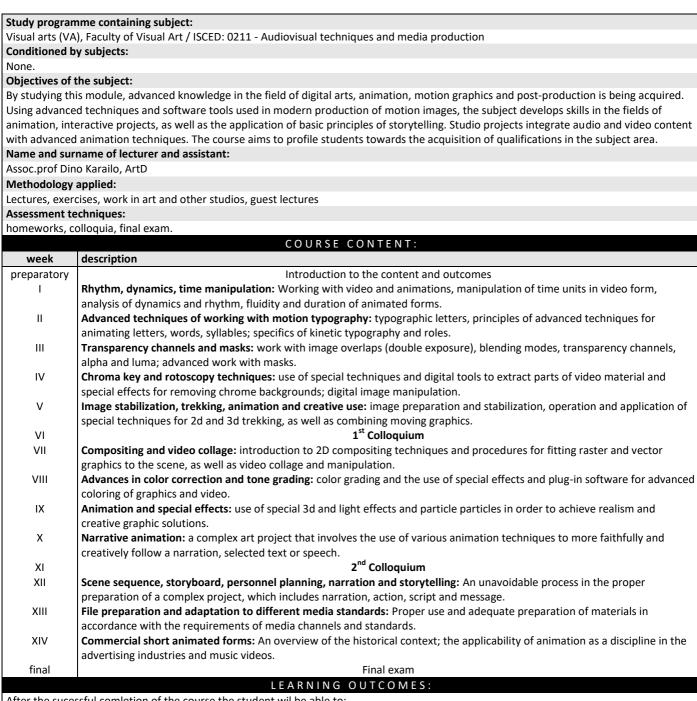
## **Studio DIGITAL ART & ANIMATION**

### (main art module)

code: D-1

status: Elective semestar: both CSPK/ECTS: 10

hours: 6+6



After the sucessful comletion of the course the student wil be able to:

- Create conceptually and visually various interactive and multimedia animated forms;
- Manages skillfully the process of character design of the character and the environment, knowing all the stages of character preparation for animated film, video games, applications;
- Government with advanced principles of moving graphics, combines vector and raster graphics, creatively use typographic letters;
- Understand the role of moving graphics and moving (kinetic) typography, creates dynamic and authentic animated forms that are indispensable in the advertising industry;
- Forms a critical opinion on the existing "motion-design" standards in the market, as well as a critical attitude towards their work;
- Master the technological and aesthetic features and possibilities of digital painting, illustration (character design) and use them creatively in the process of creating a narrative work of art;
- Adaptsthe form of his/her work to the presentation in different media.

STUDY LOAD OF THE STUDENT:				
Weekly		During the semester		
10 CSPK/ECTS x 40/30 hours =	13:20	Course and exam:	213:20	
lectures:	6:00	Semester preparation/validation:	26:40	

exercises/laboratories:	6:00	Additional work:	60:00
individual work and critiques:	1:20	Load in total:	300:00
		Structure of load:	
213:20 (Course) + 26:40 (Preparatio		n) + 60:00 (Additional work)	

The principle is based on a combination of practical work, which involves solving visual problems in an art studio / video studio / multimedia studio, as well as working on a computer. An individual mentoring approach is applied, as well as an *ex-cathedra* lecture followed by examples of artists relevant to the field being studied. Group discussions are an integral part of any knowledge test. During the semester the focus is on individual short-term projects, although a given topic sometimes requires working together on a group project. Literature/sources:

 David Harland Rousseau, Benjamin Reid Phillips (2013) Storyboarding Essentials: SCAD Creative Essentials (How to Translate Your Story to the Screen for Film, TV, and Other Media)

- Richard W. (2012): The Animator's Survival Kit: A Manual of Methods, Principles and Formulas for Classical, Computer, Games, Stop Motion and Internet Animators: Faber and Faber
- Tom Sito, Harold Whitaker (2009): Timing for Animation, Second Edition (Paperback): Focal Press
- Ken A. P. (2010): The Advanced Art of Stop-Motion Animation: Cengage Learning PTR
- Christiane Paul (2015): Digital Art (Third edition) (World of Art): Thames & Hudson

	Quantification	Maximum	Maksimum/m	ninimum points
	of assessment	points	I-variant	ll-variant
TS	Attendance	5		
/EC	Studio work	25		
A Y	First Colloquium	10		
S	Second Colloquium	10		
	Final exam	50		
	Total points:		100/51	100/51

Lectures time:	-	Exercises time:	-
Consultation time (with techer):	-	Consultation with assistant:	-
Assessments time:	1st colloquium: VI week	Reparatory terms:	1st colloquium: VII week
	2nd colloquium: XII week		2nd colloquium: XIII week
	Final exam: -		Final exam: -



## **Studio VIDEO & NEW MEDIA**

## (main art module)

code: E-1

status: Elective semestar: both CSPK/ECTS: 10

hours: 6+6

	nme containing subj							
		rt / ISCED: 0211 - Audiovisual tec	nniques and media production					
Conditioned b	Conditioned by subjects:							
None.	None.							
Objectives of the subject:								
The student w	ill be able to indeper	dently import video material, cre	eate text, graphics or animation and a	oply video effects on the video				
	material, which will be used by a professional and make a video to make a video work for broadcasting or further production processing. The							
	student will be able to independently apply and modify a number of video effects and image correction, as well as compose various elements							
			the acquisition of qualifications in the					
	name of lecturer and							
Prof. Nikola Si								
Methodology		avaraisas praiast						
	cises, presentations,	exercises, project						
Assessment te								
project assess	ments, evaluations, c	olloquia, finale exam						
		C O U R S E	CONTENT:					
week	description							
preparatory		Introductio	on to the content and outcomes					
I I	Introduction to the	basics of video, photography and	other visual elements.					
II	Introduction to the	After Effects software interface.						
Ш	Moving image, wor	king with Keyframes						
IV	Working with Layer	s: Types and uses of Layers / Laye	ers of special functions / Layer visibility	y functions				
V		sks, layers, work with text.						
VI		wo-dimensionality of composition	n / Text movement					
VII		Effects, Using Photoshop layers a						
VIII			with material from Adobe Illustrator					
IX			1st Colloquium					
x	Filters and effects	composing, Exercise: simulating r	•					
XI		sic concepts, basic tools, for colo						
XII	Effects - Trapcode s		1 confection					
XIII	Effects - frapcoue's	uite	and Colloquium					
XIII XIV	Deteccon		2nd Colloquium					
	Rotoscopy		Final avam					
final			Final exam					
. (i )	C I I I I I I I I		GOUTCOMES:					
		e course the student wil be able t	-					
		iniques and principles of vector a	nd raster imaging, as well as basic tec	hniques of moving graphics, and				
	l audio editing;							
<ul> <li>Use creat</li> </ul>	ively various classica	l and modern techniques and typ	es of animation, combining them in cr	eating an authentic multimedia				
work;								
Create co	mplex special effects	for wider application in the film	industries					
Understa	nd and interpret con	temporary artistic tendencies, wł	nile building their own visual authorial	expression;				
Plan inde	pendently, develop a	nd implement a marketing camp	aign, using modern audio-visual tools;					
Master vi	deo editing techniqu	es as well as advanced video pos	t-production techniques.					
			OF THE STUDENT:					
	Wee			e semester				
(0.000)/-				1				
10 CSPK/E	CTS x 40/30 hours =		Course and exam:	213:20				
	lectures:		Semester preparation/validation:	26:40				
exe	ercises/laboratories:	6:00	Additional work:	60:00				
individual	work and critiques:	1:20	Load in total:	300:00				
			Structure of load:					
			213:20 (Course) + 26:40 (Preparatio	n) + 60:00 (Additional work)				
Students are r	equired to attend cla	sses and exercises. Students real	ize practical classes within exercises a					
			ishing agencies or other subjects of th					
Literature/sou		realized in cooperation with publ	ising agencies of other subjects of th	ie creative maastry.				
•		accessing Deck 2010 Adda	Lico Fridama, Dria Curtaild					
		assroom in a Book, 2018, Adobe						
		d Edition: A Perspective on Film E	-					
- Film	maker's Handbook 2	013 Edition, 2013, Steven Ascher,	Edward Pincus					

$\times$ u $\vdash$	Quantification	Maximum	Maksimum/r	ninimum points
- ∠ Ω	of assessment	points	I-variant	ll-variant

Attendance	5		
Rad u studiju	25		
Kolokvijum I	10		
Kolokvijum II	10		
Final exam	50		
Total points:		100/51	100/51

Lectures time:	-	Exercises time:	-
Consultation time (with techer):	-	Consultation with assistant:	-
Assessments time:	1st colloquium: IX week	Reparatory terms:	1st colloquium: X week
	2nd colloquium: XIV week		2nd colloquium: XV week
	Final exam: -		Final exam: -



**Studio SCENE & INTERIOR DESIGN** 

## (main art module)

code: F-1

status: Elective semestar: both CSPK/ECTS: 10



S: 10 hours: 6+6

	nme containing subje			
Visual arts (VA	<ol> <li>Faculty of Visual Ai</li> </ol>	rt / ISCED: 0211 - Audiovisual	techniques and media production	
Conditioned b	y subjects:			
None.				
Objectives of				
		_	pt of stage design and interior design. Th	ne course aims to profile students
		tions in the subject area.		
Name and sur	name of lecturer and	l assistant:		
-				
Methodology				
	cises, discussions, ser	mestral project		
Assessment to		wave calle suite and defenses a	formaliant at final anam	
work in presei	nce, nomework, semi	nars, colloquia and defence o	R S E C O N T E N T :	
week	description	COOR	ASE CONTENT.	
preparatory	•	Introdu	uction to the content and outcomes	
· · · ·	L: Theater scenogra	phy Creative Workshop: Intro	oduction to the elements of theater scer	lography
П			e Workshop: Practical application in wo	
III			ight / Creative Workshop: Introduction	
	lighting		-	
IV		reative Workshop: Tumačenje	e pozorišne predstave i priprema scenog	rafije
V	L: Author's scenogra	aphy / Creative Workshop: De	esigning your own stage	
VI			1st Colloquium	
VII	L: Interior Styles / C	reative Workshop: Applicatio	n in space	
VIII	L: Application of ind	lustrial design in interior desig	gn / Creative Workshop: Introduction to	techniques and application of
	industrial design			
IX	L: Visual Presentation	on Techniques II / Creative W	orkshop: 3D Techniques	
Х	L: 3D sketching / Cr	eative Workshop: Working in	groups - designing the interior in a 3D p	rogram
XI			2nd Colloquium	
XII			: Introduction to materials and equipme	
XIII			the relationship of form, proportion, dy	
XIV		reative Workshop: Mastering	; the structure of the ambient form at th	e level of shape, proportion, color,
	light, etc.			
final			Final exam	
			NG OUTCOMES:	
		e course the student wil be at	ble to:	
		eatrical scenography;		
-	e painting and light to			
	erior styles in the spa	ce;		
	e 3D program closely.	hape, proportion and dynamic		
	•	situation of theatrical sceno		
• Understa			DAD OF THE STUDENT:	
	Wee			ne semester
10 CSPK/F	CTS x 40/30 hours =	13:20	Course and exam:	213:20
20 001 101	lectures:		Semester preparation/validation:	26:40
evi	ercises/laboratories:		Additional work:	60:00
	I work and critiques:		Load in total:	300:00
inuiviuud	. Hork and entiques.	1.20	Structure of load:	500.00
			213:20 (Course) + 26:40 (Preparat	ion) + 60:00 (Additional work)
Students are r	equired to attend cla	sses and exercises. Students	realize practical classes within exercises	
	•	nted in cooperation with exte	•	and projects, with the mentorship of
Literature/sou				
		n, L. Theatre art Books, New y	vork 1963	
	Il Modern Architectu		yon, 1905	
	an space, John Morris	· ·		
		g rooms, Angeli Borsics 2015		
		5. 50110, 7 11501 001 3103 2013		

$\times$ m $\vdash$	Quantification	Maximum	Maksimum/r	ninimum points
C / P	of assessment	points	I-variant	II-variant

Attendance	5		
Studio work	25		
First Colloquium	10		
Second Colloquium	10		
Final exam	50		
Total points:		100/51	100/51

Lectures time:	-	Exercises time:	-
Consultation time (with techer):	-	Consultation with assistant:	-
Assessments time:	1st colloquium: VI week	Reparatory terms:	1st colloquium: VII week
	2nd colloquium: XI week		2nd colloquium: XII week
	Final exam: -		Final exam: -



**Studio FINE ART** 

## (main art module)

code: G-1

status: Elective semestar: both CSPK/ECTS: 10

hours: 6+6

me containing subj	ect:			
		ual tochniques and modia production		
	IL/ ISCED. UZII - AUUIOVISI	ual techniques and media production		
subjects.				
h a				
	d arts and interdisciplinary	projects. The course aims to profile students	s towards the acquisition of	
n the subject area.				
name of lecturer and	d assistant:			
nijela Darmanović-M	1ahmutović, MFA			
applied:				
	ect			
	loquia final exam			
		URSE CONTENT:		
description				
	Intro	oduction to the content and outcomes		
Combined painting				
-	llage (imitation of one tech	nique by another technique)		
			nhice	
			ipriics	
visit to the graphic	studio			
Preparation of sket	ches for graphics in one co	lor, the principle of contrast, linocut technique	Je	
Matrix processing, I	linocut			
		2nd Colloquium		
Printing a graphic sl	heet using a graphic press	or manually		
Linocut in 3 colors,	making a sketch, separatin	g colors, preparing stencils		
,		Final exam		
	LEAR			
sful comletion of th				
		-		
<ul> <li>Master the basics of artistic and applied graphics that are done by hand</li> </ul>				
		e done by hand		
	graphics in several colors			
lependently artistic (	graphics in several colors STUDY	LOAD OF THE STUDENT:		
	graphics in several colors STUDY		semester	
lependently artistic (	graphics in several colors STUDY	LOAD OF THE STUDENT:	<u>semester</u> 213:20	
lependently artistic g	graphics in several colors STUDY ekly 13:20	IOAD OF THE STUDENT:		
lependently artistic <u>(</u> <u>Wee</u> CTS x 40/30 hours = lectures:	graphics in several colors STUDY ekly 13:20 6:00	Course and exam:	213:20	
lependently artistic ( <u>Wee</u> CTS x 40/30 hours = lectures: rcises/laboratories:	graphics in several colors STUDY ekly 13:20 6:00 6:00	Course and exam:         Semester preparation/validation:         Additional work:	213:20 26:40 60:00	
lependently artistic <u>(</u> <u>Wee</u> CTS x 40/30 hours = lectures:	graphics in several colors STUDY ekly 13:20 6:00 6:00	Course and exam:         Semester preparation/validation:         Additional work:         Load in total:	213:20 26:40	
lependently artistic ( <u>Wee</u> CTS x 40/30 hours = lectures: rcises/laboratories:	graphics in several colors STUDY ekly 13:20 6:00 6:00	LOAD OF THE STUDENT:     During the     Course and exam:     Semester preparation/validation:     Additional work:     Load in total:     Structure of load:	213:20 26:40 60:00 300:00	
lependently artistic ( <u>Wee</u> CTS x 40/30 hours = lectures: rcises/laboratories: work and critiques:	sraphics in several colors STUDY 2kly 13:20 6:00 6:00 1:20	Course and exam:         Semester preparation/validation:         Additional work:         Load in total:         Structure of load:         213:20 (Course) + 26:40 (Preparation)	213:20 26:40 60:00 300:00 n) + 60:00 (Additional work)	
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U	Quantification	Maximum	Maksimum/minimum points	
K/E	of assessment	points	I-variant	ll-variant
SPI	Attendance	5		
0	Rad u studiju	25		

Kolokvijum I	10		
Kolokvijum II	10		
Final exam	50		
Total points:		100/51	100/51

Lectures time:	-	Exercises time:	-
Consultation time (with techer):	-	Consultation with assistant:	-
Assessments time:	1st colloquium: VI week	Reparatory terms:	1st colloquium: VII week
	2nd colloquium: XI week		2nd colloquium: XII week
	Final exam: -		Final exam: -

## **Studio SOUND DESIGN**

## (main art module)

code: H-1

status: Elective semestar: both CSPK/ECTS: 10 hours: 6+6

fvu∆

Study programme containing subject:         Visual art / Visual Art / ISCED: 0211 - Audiovisual techniques and media production         Conditioned by subjects:         None.         Objectives of the subject:         Through this introductory course, students learn the basic tools and techniques of nonlinear audio production, imp awareness of their auditory experience and sound environment, integrate sound with narrative visual media, and e conceptualization of sound. The course aims to profile students towards the acquisition of qualifications in the subjects:         Name and surname of lecturer and assistant:         Ass.prof. Marko Gošović, MFA         Methodology applied:         Lectures, exercises, case studies, discussions, semestral project.         Assessment techniques:         work in presence, homework, seminars, colloquia and defence of project at final exam.         Vork in presence, homework, seminars, colloquia and defence of project at final exam.         I       L: Introductory lecture. Introduction to matter and literature.         II       L: Why and how to design sound?         III       L: The sound design proces. Exercise: Choose one artist who deals with sound or a specific work in make a presentation of 5.7 minutes         IV       L: Everyday "sound" objects.         VI       L: Projects of sound.         VI       L: Projects of sound.         VII       L: Golloquium – knowledge test	norove listoning skills, raise							
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Students are required to attend classes and Exercises. Students realize practical classes within the exercises that are an integral part of each								
teaching unit.								
Literature/sources:								
- Blauert, J. (1997): Spatial Hearing; The Psychophysics of Human Sound Localization; Revised Edition, MIT Press, Cambridge, USA								
- Blesser, B. & Ruth-Salter, L (2007): Spaces Speak, Are You Listening?: Experiencing Aural Architecture, MIT Press, Cambridge, USA								
<ul> <li>Moore, B. C. (2012): An Introduction to the Psychology of Hearing, 6th ed., Emerald, UK, 2012</li> </ul>								
- Rumsey, F (2012): Spatial Audio, Focal Press, Oxford, UK								
<ul> <li>Thompson, D. M. (2005): Understanding Audio: Getting the Most Out of Your Project or Professional Recording Studio, Berklee</li> </ul>								
Press, Boston, USA								
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Lectures time:	-	Exercises time:	-
Consultation time (with techer):	-	Consultation with assistant:	-
Assessments time:	1st colloquium: VII week	Reparatory terms:	1st colloquium: VIII week
	2nd colloquium: XII week		2nd colloquium: XIII week
	Final exam: -		Final exam: -